



Australian Government

Initial Assessment and Referral (IAR) Guidance for Mental Health Assessment Domains and Rating Guide

Part D – Adults (aged 18 – 64)

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Initial Assessment and Referral (IAR) Guidance for Mental Health Assessment Domains and Rating Guide Part D - Adults (aged 18–64)

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The contents of this publication may be updated from time to time and users are encouraged to regularly visit [IAR-DST](#) to check for updated versions of this publication.

Note on intended users

The Initial Assessment and Referral (IAR) Guidance for Mental Health and IAR Decision Support Tool (IAR-DST) is designed for use by Australian health professionals when a person presents to primary care for assistance for their mental health, or when the health professional providing the service identifies the person may be experiencing possible mental health symptoms and/or psychological distress. The IAR is intended to assist Australian health professionals to decide the most appropriate level of care a patient will need across five levels of care in an [Australian stepped care model](#).

The IAR Guidance documentation provides key information for Australian health professionals who undertake assessment and referral of people presenting to primary care who may have a mental health need.

It also provides information for mental health policy, program and service designers, and mental health and primary care service providers considering embedding the IAR into their systems, processes, and services.

Widespread adoption of the IAR 8 domain assessment framework and level of care model in the Australian healthcare system will aid in consistency of assessment and communication of patient information between practitioners, services, and systems.

Terms of use

As a condition of Your use of the Online Decision Support Tool and its documentation and guidance material (IAR Guidance), You must agree to these [Terms of Use](#) each time you use the Online Decision Support Tool and IAR Guidance. The use of this Part is subject to the Terms of Use.

About the IAR Guidance documentation and IAR-DST

The Initial Assessment and Referral (IAR) for Mental Health comprises the online IAR Decision Support Tool (IAR-DST) and Guidance documentation.

The IAR Guidance documentation includes a suite of documents providing information about the IAR and how to use it appropriately and effectively with people of different ages who present to the Australian primary care system with mental health symptoms and/or psychological distress.

The *Initial Assessment and Referral Guidance for Mental Health – PART A – General Guidance*, provides information on the IAR relevant to all age groups. It articulates the principles guiding the use of the IAR 8 domain assessment framework and IAR-DST to determine or confirm the most appropriate level of mental health treatment/care a patient requires, based on their current symptoms and circumstances. It provides information about the IAR five levels of care in the primary mental health care system and the types of services and supports associated with each level of care. It also provides general information about the online IAR-DST available at <https://iar-dst.online/#/>.

Detailed information on the 8 domains and how to rate each domain for children, adolescents, adults, and older adults is contained in the IAR Assessment Domains and Rating Guide for each age group, available as follows:

- Part B - Children (aged 5-11)
- Part C - Adolescents (aged 12-17)
- Part D – Adults (aged 18-64) (*this document*)
- Part E – Older Adults (aged 65 and over)

Whilst the IAR Guidance documentation uses age to indicate the overall appropriateness of each rating guide, the final decision about the most appropriate rating guide to use with each person is based on the clinical judgment of the user, considering contextual and developmental factors.

A note on language

Mental health systems and services include many diverse terms and phrases that refer to people, roles and processes. Preferred terminology in mental health may vary from both the terms in policy documents and the terms other people prefer. Not all terms used have commonly agreed definitions, and not all readers will identify with the use of labels in the same way as they are presented here. A glossary of terms is provided in The *Initial Assessment and Referral Guidance for Mental Health – Part A – General Guidance*.

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Assessment Domains and Rating Guide

– Adults (18-64 years)

The IAR Assessment and Referral Guidelines for Mental Health, Assessment Domains and Rating Guide Part D – Adults (aged 18-64) and IAR-DST for adults assists general practitioners and other clinicians to recommend the most appropriate level of care for an adult aged 18-64 years seeking or requiring mental health support (or when the health professional providing the service identifies the person may be experiencing possible mental health symptoms and/or psychological distress). In addition to the adult rating guide, the following rating guides are also available for use:

- Part B - Assessment Domains and Rating Guide – Children (aged 5-11)
- Part C - Assessment Domains and Rating Guide – Adolescents (aged 12-17)
- Part E - Assessment Domains and Rating Guide – Older Adults (aged 65 and over)

Whilst the IAR Guidance uses age to indicate the overall appropriateness of each tool, the final decision about the most appropriate rating guide to use with each patient is based on the clinical judgment of the health professional conducting the assessment, taking into account contextual, developmental (such as how the individual is functioning on a social, physical, intellectual, cultural and emotional level and whether this is at, below or higher than what is typical for their chronological age) and other considerations.

General instructions for rating the domains

- The initial assessment is undertaken across 8 domains that describe clinical severity using a 5-point scale ranging from 0 to 4. Higher ratings indicate increased severity of the problem and the need for higher (more intensive) levels of care.
- Each rating within each domain is defined by one or more descriptors designated by alpha characters (a, b, c, etc.). Only one of these descriptors needs to be met for a rating to be selected.

Overarching rules

- If there is uncertainty in the ratings for the primary assessment domains that impact on the level of care appropriate for the person, the IAR user may need to pause the IAR process and seek additional information that will allow rating of the domains with confidence.
- Where uncertainty remains about ratings for the primary assessment domains even after the additional information is obtained, the person and family (where appropriate) should be supported to access an appropriate clinician or service for a more comprehensive assessment.
- IAR does not indicate the urgency of the response a person might require. Users must still consider the urgency of the response required and activate urgent assessment and care pathways if needed (as per their service model and local system policies and procedures). Users of the IAR should be familiar with local urgent assessment and care pathways.
- Unless otherwise stated, IAR users consider what has been 'typical' for the person over the past 30 days except where the person has experienced more recent or sudden changes or deterioration. Where this is the case, users should base their ratings on the more recent changes.
- The IAR should not be used as a screening tool because it cannot be used without some form of personalised assessment.

The initial assessment domains – Adults

The initial assessment process recommended in this Guidance identifies 8 domains that should be explored in assessment and considered when determining the next steps in a referral process for an adult who presents to primary care with mental health symptoms and/or psychological distress.

Figure 1: the IAR domains

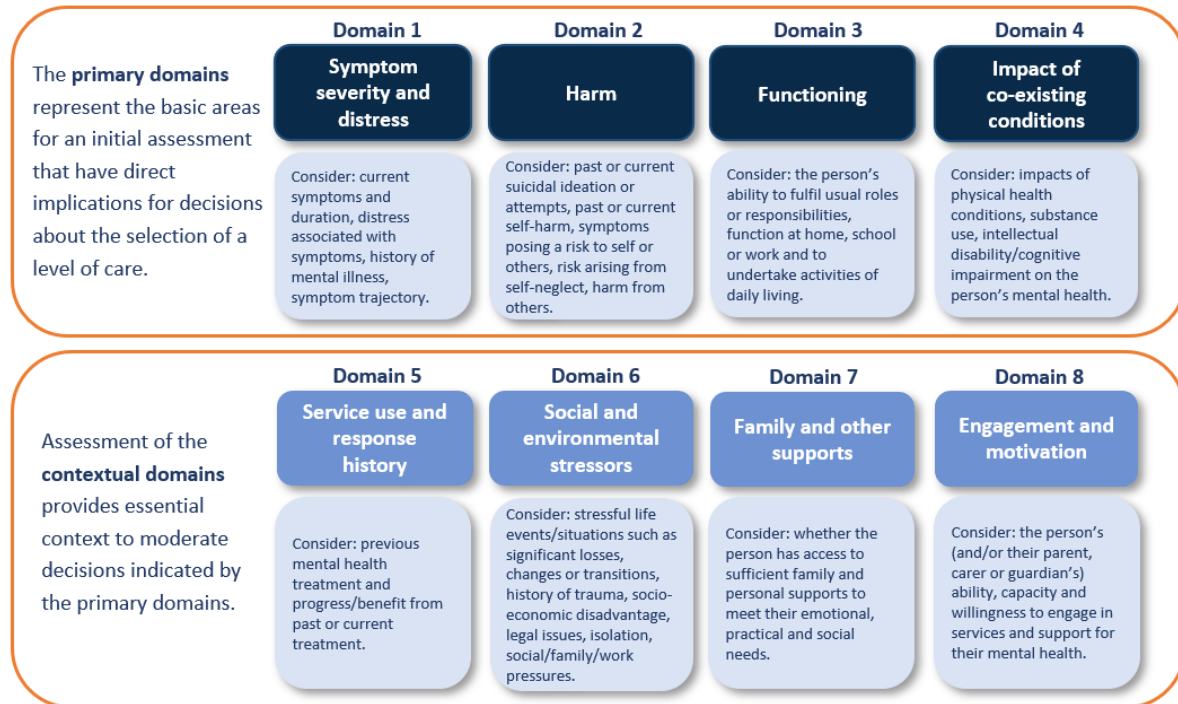


Figure 2 below provides a summary of the primary and contextual initial assessment domains for adults. Initial assessment should consider the adults' current situation on all 8 domains. Each domain looks at specific factors relevant to making decisions about a level of care that is most likely suitable for the adult's mental health treatment needs. The selection of the domains, and factors covered in each domain, aims to capture a limited number of key areas that a clinician would consider when determining the most appropriate services for an adult needing referral for mental healthcare.

Figure 2: The primary and contextual initial assessment domains – Adults

DOMAIN 1 Symptom severity and distress	• Current and past symptoms and duration • Level of distress associated with the mental health issue • Experience of a mental health condition • Are symptoms improving/worsening, is distress improving/worsening, and are new symptoms emerging?
DOMAIN 2 Harm	• Suicidality – current and past suicidal ideation and attempts • Intentional, non-suicidal self-harm – current and past • Impulsive, dangerous, or risky behaviours with the potential for harm to self or others (including risks associated with the use of alcohol and other drugs) • The harm caused by abuse, exploitation, or neglect by others • Unintentional harm to self or others arising from symptoms or self-neglect
DOMAIN 3 Functioning	• Ability to fulfil usual roles/responsibilities appropriate to their age and cultural background • Functioning within the family or home environment, vocational settings, with friends or peers, and in the community • Ability to undertake basic activities of daily living appropriate to their age (e.g., self-care, mobility, toileting, nutrition, and personal hygiene)
DOMAIN 4 Impact of co-existing conditions	• Physical health conditions • Cognitive impairment, intellectual disability, neurological condition, or learning and communication disorder present with some impact on the person's mental health. • Substance use
DOMAIN 5 Service use and response history	• Whether the person has previously sought help from or referred to mental health services and related supports (including specialist or mental health inpatient services) • Their progress or benefit from past or current services and support
DOMAIN 6 Social and environmental stressors	• The degree to which any or all the following factors are relevant to the person's current circumstances and the referral decision: significant transitions, trauma or victimisation, family or household stress, socio-economic disadvantage, performance-related pressure, and legal issues
DOMAIN 7 Family and other supports	• Whether personal supports, including emotionally nurturing relationships, practical support, and social support, are present in the person's environment and their potential to contribute to improved mental health
DOMAIN 8 Engagement and motivation	• The person's awareness of the mental health issue • The person's capacity and willingness to engage in or accept assistance

Rating guide for the initial assessment domains – Adults

The rating guide includes a hierarchical ranking of factors relevant to each domain to guide judgements about problem severity.

The rating guide provides a rating system that grades each domain on a 5-point rating scale of severity - while the terms vary in some domains, the rating scale for each domain follows the general format where:

0 = No problem

1 = Mild problem

2 = Moderate problem

3 = Severe problem

4 = Very severe problem

The rating guide outlines specific criteria for assessing each domain, designed to serve as a checklist of factors to consider when judging the extent to which a problem is present.

Guide to rating each domain

- If more than one descriptor applies to the person being assessed within each domain, the descriptor with the highest rating should be selected.
 - Example one: if 3-b and 3-c apply, but 4-a is also present, the rating selected is 4.
 - Example two: if 2-a and 2-b apply, but 3-c is also present, the rating selected is 3.
- Use all available information in making a rating. This should include clinical interviews and information gathered from the person, the person's family, referrers, or other informants where possible. Consider all reliable perspectives when selecting a rating (e.g., including information provided by the person, family, or referrer).
- The coding of ratings as numerals does not imply that an overall composite score can be used for making decisions about the person's service needs. The numbers should be regarded as simply shorthand for summarising severity.
- Guidance is given for each domain on examples of problems that should be considered for specific ratings (the 'descriptors'). Consider these as examples only rather than an exhaustive list of all factors relevant to the domain. Therefore, referring to the underlying rating format at times may be helpful.

Domain 1 – Symptom severity and distress

This domain considers symptoms to include both internalised (emotional) problems experienced by the person (e.g., anxiety and depressive symptoms) as well as externalised behaviours observable by or impacting on others (e.g., concerning or aggressive behaviours, appearing to not be listening, or seeming distracted and unable to concentrate).

Symptoms may be associated with distress, but this is not always the case. Symptoms may indicate a particular diagnostic condition, but a diagnosis is not required for rating an individual on this domain, determining an appropriate level of care, or referring the person for mental health services.

Assessment of an individual on this domain should consider:

- Current and past symptoms and duration.
- Level of distress associated with the mental health issues.
- Previous experience of a mental health condition.
- Are symptoms improving/worsening, is distress improving/worsening, and are new symptoms emerging?

0 = No problem in this domain**1 = Mild**

Symptoms are likely to be sub-diagnostic and have been experienced for less than 6 months (but this may vary)

- a. Mild anxiety-related symptoms (e.g., occasional fears, worry, difficulty concentrating, occasional unexplained somatic symptoms) without significant avoidant behaviour.
- b. Mild mood-related symptoms (e.g., sadness, fatigue, apathy, some reluctance to participate in previously enjoyed activities, irritability, occasional disrupted sleep).
- c. Mild behavioural symptoms (e.g., distractibility, overactivity, occasional difficulty completing tasks, quick to anger, occasional concerning or aggressive behaviours, minor interpersonal difficulties).
- d. Currently experiencing a mental health condition associated with mild distress or mild reduction in quality of life.

2 = Moderate

Symptoms are at a level that would likely meet diagnostic criteria and have been experienced for more than 6 months (but this may vary)

- a. Moderate anxiety-related symptoms (e.g., excessive worry, agitation, panic, difficulty concentrating, frequent unexplained somatic complaints) with significant avoidance of anxiety provoking situations.
- b. Moderate mood-related symptoms (e.g., excessive sadness, apathy, exhaustion, frequent irritability, loss of interest and pleasure, and/or frequent reluctance to participate in previously enjoyed activities, guilt or worthlessness, frequent sleep disturbance).
- c. Moderate behavioural symptoms (e.g., frequent impulsivity, hyperactivity, frequent disinhibited behaviour, non-adherence to social norms, frequent concerning or aggressive behaviours, significant interpersonal difficulties).
- d. Currently experiencing a mental health condition associated with moderate levels of distress and/or moderate reduction in quality of life.
- e. History of a diagnosed mental health condition that has not responded to treatment, with continuing symptoms but only associated with mild to moderate levels of distress.

3 = Severe

- a. Severe anxiety-related symptoms are present most of the time, the person has difficulty controlling or managing the symptoms and seeks to avoid anxiety provoking situations and/or experiences severe distress if asked to engage in anxiety provoking situations such that there is severe distress and/or significant disruption to the person's life.
- b. Severe mood-related symptoms are present most of the time, the person has difficulty controlling or managing the symptoms, and the symptoms are associated with severe distress and/or significant disruption to the person's life.
- c. Significant behavioural symptoms are present most of the time, the person has difficulty controlling or managing the symptoms, and the symptoms are associated with severe distress and/or significant disruption to the person's life.
- d. Currently experiencing other severe mental health symptoms (e.g., complex trauma responses, obsessions, compulsions, severely disordered eating). Symptoms may be ongoing or of more recent or sudden onset.
- e. Symptoms suggestive of an early form of a severe mental health condition (e.g., odd thinking/behaviour/speech, abnormal perceptions, suspicious thinking, rapid mood swings, a substantial decrease in the need for sleep).
- f. Has been treated by a specialist community mental health service or admitted to a hospital for a mental health condition in the previous 12 months.

4 = Very severe

- a. Very severe and pervasive anxiety symptoms are present virtually all the time, the person can rarely control or manage the symptoms and the person refuses to engage in anxiety provoking situations or activities. The symptoms are associated with severe distress, significantly reduced quality of life and/or severe disruption to nearly all aspects of the person's life.
- b. Very severe and pervasive mood-related symptoms are present virtually all the time, and the person can rarely control or manage the symptoms. The symptoms are associated with severe distress, significantly reduced quality of life and/or severe disruption to nearly all aspects of the person's life.
- c. Extreme behavioural symptoms are present virtually all the time, and the person can rarely control or manage the symptoms. The symptoms are associated with severe distress, significantly reduced quality of life and/or severe disruption to nearly all aspects of the person's life.
- d. Currently experiencing very severe symptoms (e.g., disordered thinking, extreme mood variation, obsessions, compulsions, extreme avoidant behaviour, extreme interpersonal difficulties, extremely disordered eating with associated physical symptoms). Symptoms may be ongoing or of more recent or sudden onset.
- e. Highly unusual and bizarre symptoms/behaviours indicating a severe mental illness (e.g., hallucinations, delusions). Symptoms may be ongoing or of more recent or sudden onset.

Domain 2 – Harm

This domain is focused on:

- Suicidality – current and past suicidal ideation, intent, planning, and attempts.
- Intentional, non-suicidal self-harm – current and past.
- Impulsive, dangerous, or risky behaviours with the potential for psychological or physical harm to self or others (consider and include risks associated with the use of alcohol and other drugs).
- The psychological or physical harm caused by abuse, exploitation, or neglect by others.
- Unintentional harm to self, arising from symptoms or self-neglect.

The IAR for adults includes the harm from others in domain 2 because there are direct implications for the intensity of a mental health response a person at risk of or experiencing harm from others is likely to require. Placing harm from others in another domain (e.g., domain 6) does not carry the same weight within the logic that underpins the recommendations about a level of care. Note that the presence of external stressors (e.g., family violence) is rated at domain 6, but the degree of harm arising from those stressors is rated separately at domain 2.

0 = No concerns about harm

1 = Previous but no current concerns about harm

- a. No recent or current suicidal ideation but has experienced suicidal ideation, plans, or intent in the past. No recent history of suicide attempts but may have made attempts in the past. Demonstrates future-oriented thinking and has strong protective factors.
- b. Occasional non-suicidal self-injurious acts in the recent past and not requiring any medical treatment.
- c. May have engaged in past behaviours that posed a risk to self or others, but no current or recent instances.
- d. Currently at low risk of harm from abuse, exploitation, or neglect by others.

2 = Some current concerns about harm

- a. Current suicidal ideation, without plan or intent, but may have had plans, intent, or suicide attempts in the past. Demonstrates future-orientated thinking and has strong protective factors.
- b. Frequent non-suicidal self-injurious acts in the recent past that did not require any medical treatment.
- c. Current or recent behaviours that pose a non-life-threatening risk to self or others.

- d. Currently at some risk of harm from abuse, exploitation, or neglect by others.
- e. Frequent lapses in self-care that may lead to harm.

3 = Significant current concerns about harm

- a. Current suicidal ideation with a plan but no current intent or a strong reluctance to carry out a plan. May have a history of suicide attempts. Strong protective factors and a commitment to engage in a safety plan, including the involvement of family, significant others, or services.
- b. Recent suicide attempt (within the past 12 months) but no current ideation, intent, or plan.
- c. Frequent non-suicidal self-injurious acts in the recent past and requiring medical treatment.
- d. Recent or current impulsive, dangerous, or risky behaviours that pose a risk of harm to self or others, or that have had or are likely to have a serious negative impact.
- e. Serious medical risks and/or complications associated with a mental illness.
- f. Significant risk of, or recent experience of, abuse, exploitation, or neglect by others.
- g. Clearly compromised self-care ability that is ongoing to the extent that indirect or unintentional harm to self is likely.

4 = Very significant current concerns about harm

- a. Recent suicide attempt (within the past 12 months) or current suicidal ideation, with intent, typically with a plan and means to carry out the plan. Few or no protective factors. Limited or no future-orientated thinking.
- b. History of life-threatening self-injurious acts that are prominent in the current presentation.
- c. There is evidence of current severe symptoms (e.g., hallucinations, avoidant behaviour, paranoia, disordered thinking, delusions, impulsivity, disinhibition) with behaviour that is likely to present an imminent or unpredictable danger to self or others.
- d. Extremely compromised self-care ability to the extent that there is a real and present danger of the person experiencing harm related to these deficits.
- e. Life-threatening medical risks and/or complications associated with a mental illness.
- f. Other signs or indicators of imminent risk of serious harm to themselves or others.

Practice point – Evaluating harm associated with suicidal thoughts, impulses, or behaviours

This domain must be considered in the context of information gathered across the other seven domains. Information gathered across the other seven domains (e.g., severe symptoms, impulsivity, use of substances, environmental stressors, recent changes, degree of engagement with helping resources) is especially important when evaluating harm.

The IAR-DST is not a suicide risk assessment or risk formulation tool. If an individual expresses suicidal thoughts or impulses or displays suicidal behaviours, a risk formulation compatible with local or state-based protocols (e.g., Towards Zero, Connecting with People) is indicated.

A risk formulation generally involves:

Determining risk status by considering static factors such as a history of psychiatric illness, family history of suicide, history of abuse, and history of suicidal behaviour.

Exploring risk state by considering recent suicidal behaviours, current symptoms and stressors, and engagement with helping resources. Comparing the current risk state to the person's "baseline" and "worst-point" states. Exploring the risk state includes building an understanding of the:

- Nature of the suicidal thoughts (frequency, intensity, speed of onset, persistence, intrusiveness)
- Perception of the future (hope, alternatives to suicide)

- Degree of planning
- Degree of preparation
- Ability to resist thoughts of suicide

Considering the **resources available** to the person and **foreseeable changes** that might exacerbate risk, a **suicide risk formulation may need to happen urgently**. If this is the case, refer to localised urgent assessment and care pathways.

Practice point – Safety Planning

If indicated, a safety plan can be an important resource to develop with a patient. There are templates and guidance for developing a safety plan available online from mental health service providers and systems.

Domain 3 – Functioning

This domain considers functional impairment associated with or exacerbated by mental health issues. While some types of illnesses and disabilities experienced by the individual may play a role in determining what types of support services may be required, they should not be considered in determining mental health service intensity within a stepped care continuum.

Assessment of an individual on this domain should consider the impact of mental health issues on:

- Their ability to fulfil usual roles/responsibilities appropriate to their age, capability, and cultural background.
- Their functioning within the family or home environment, vocational or social settings, caregiving roles, and in the community.
- Their ability to undertake basic activities of daily living appropriate to their age and capability (e.g., self-care, mobility, toileting, nutrition, and personal hygiene).

0 = No problem in this domain

1 = Mild impact

- Mildly diminished ability to function in one or more of their usual roles (e.g., at home, vocational or social settings, caregiving roles or in the community), but without significant or adverse consequences.
- Mental health issues contribute to brief and transient disruptions in one or more areas of functioning.

2 = Moderate impact

- Moderate functional impairment in more than one of their usual roles (e.g., at home, vocational or social settings, caregiving roles or in the community) to the extent that they are reasonably frequently unable to meet the requirements of those roles but without significant or adverse consequences.
- Mental health issues contribute to occasional difficulties with basic activities of daily living (e.g., eating, mobility, bathing, getting dressed, toileting) or instrumental activities of daily living (e.g., preparing food, cleaning, transportation, managing money) but without threat to health.

3 = Severe impact

- Significant difficulties with functioning, resulting in disruption to many areas of the person's life (e.g., limited participation in vocational or social activities, deterioration in or some withdrawal from community or relationships). The person can function independently with adequate treatment, family, and community support.
- Mental health issues contribute to frequent difficulties with basic activities of daily living (e.g., eating, mobility, bathing, getting dressed, toileting) or instrumental activities of daily living (e.g., preparing food, cleaning,

transportation, managing money) on a consistent basis but without threat to health. The person requires treatment, family, and community support to maintain independent functioning.

4 = Very severe impact

- a. Profound difficulties with functioning, resulting in significant disruption to virtually all areas of the person's life (e.g., unable to participate in vocational or social activities, complete withdrawal from the community).
- b. Mental health issues contribute to severe and persistent self-neglect that poses a threat to health.

Domain 4 – Impact of co-existing conditions

Increasingly, individuals are experiencing and managing multi-morbidity (coexistence of multiple conditions, including chronic disease). This domain considers the extent to which other conditions contribute to (or have the potential to contribute to) increased severity of the mental health issue.

Assessment on this domain should consider the presence and impact of the following co-existing conditions:

- Physical health conditions (consider all physical health issues).
- Cognitive impairment, intellectual disability, neurological conditions, or learning and communication disorders.
- Substance use.

Where the person has more than one of the coexisting conditions, consider the condition which has the most impact.

0 = No problem in this domain

1 = Minor impact

- a. Physical health condition(s) present but are stable and have no or minimal impact on the person's mental health.
- b. Cognitive impairment, intellectual disability, neurological condition, or learning and communication disorder present but has no or minimal impact on the person's mental health.
- c. Recent episodes of substance use are limited, are not currently causing any concerns, and do not impact the person's mental health.

2 = Moderate impact

- a. Physical health condition(s) present and moderately impacts the person's mental health.
- b. Cognitive impairment, intellectual disability, neurological condition, or learning and communication disorder present and moderately impacts on the person's mental health.
- c. Occasional substance use that significantly impacts on, or has the potential to significantly impact, the person's mental health.
- d. Non prescribed use of prescription medications that significantly impacts on, or has the potential to significantly impact, the person's mental health.

3 = Severe impact

- a. Physical health condition(s) present, which requires intensive medical monitoring and severely impacts the person's mental health (e.g., worsened symptoms, heightened distress).
- b. Cognitive impairment, intellectual disability, neurological condition, or learning and communication disorder present and severely impacts the person's mental health.
- c. Frequent substance use threatens health and well-being or represents a barrier to mental health-related recovery.
- d. Non prescribed use of prescription medications severely impacts the person's mental health or presents a barrier to mental health-related recovery.

4 = Very severe impact

- a. One or more significant physical health conditions exist which are poorly managed or life-threatening and in the context of a concurrent mental health condition.
- b. Cognitive impairment, intellectual disability, neurological condition, or learning and communication disorder present and very severely impacts the person's mental health.
- c. Regular and uncontrolled substance use severely threatens health and well-being.
- d. Regular and uncontrolled non-prescribed use of prescribed medications severely threatens health and well-being.

Practice point – Definitions of cognitive impairment, intellectual disability, neurological condition, and learning and communication disorders

The terms cognitive impairment, intellectual disability, neurological condition, and learning and communication disorders have no universally agreed definitions. For this Guidance, the below definitions will apply:

Cognitive impairment – A description of a person's current functioning regarding learning, communication, attention, memory, thinking and problem-solving. Cognitive impairment can be temporary, permanent, mild, moderate, or severe. Cognitive impairment can affect the person's understanding and how they relate to others and interpret the environment.

Intellectual disability – A disability characterised by significant intellectual functioning and adaptive behaviour limitations, covering many everyday social and practical skills. This disability originates before the age of 18. Genetic factors cause most intellectual disabilities. However, there are other causes of intellectual disabilities, such as brain injury or being born prematurely.

Neurological condition – Neurological conditions affect the brain, spinal cord, and the nerves that connect them. There are more than 600 nervous system diseases (e.g., epilepsy, motor neurone disease, traumatic brain injury, multiple sclerosis).

Learning and communication disorders – learning and communication disorders may affect how a person comprehends, recalls, understands, or expresses information. These disorders are often dynamic and can improve over time. The impairment caused by these disorders might be minimal or significant and vary from person to person.

Domain 5 – Service use and response history

This domain considers the person's previous use of services and support focussed on mental health-related assistance. The initial assessment on this domain should consider:

- Whether the person has previously sought help from or required mental health services and related supports (including specialist or mental health inpatient services).
- Their progress or benefit from past or current services and support.

Definition of the term services and support - Relevant services and support refer to safe developmentally and culturally appropriate evidence-informed mental health, health or community services focussed on or relevant to the person's mental health (such as a psychological service delivered by a GP or mental health professional, other behavioural services) rather than the personal supports provided by friends, family, or social networks.

0 = No previous service use

- a. Has not previously sought help or required a referral for mental health issues.

1 = Excellent progress from previous service use

- a. Previously accessed services for a mental health issue and experienced a significant benefit resulting in no need for additional services at that time.

2 = Moderate progress from previous service use

- a. Previously accessed services and experienced a moderate benefit and required some additional services (either ongoing or periodically) to maintain the benefit.

3 = Minor progress from previous service use

- a. Previously accessed services with only minor benefits resulting in a need for additional services or longer duration of services.

4 = Negligible progress from previous service use

- a. Previously accessed services with little or no benefit.

Domain 6 – Social and environmental stressors

This domain considers the extent and severity of a range of factors in the person's environment that might contribute to the onset or continuation of the mental health issue.

Significant environmental stressors and adversity can lead to increased symptom severity and compromise the capacity of the person to participate in or benefit from the recommended resources and services. Furthermore, understanding the complexities the person is experiencing (or has experienced) may alter the type of service offered or indicate that additional service referrals are required (e.g., a referral to a social support service).

Assessment on this domain should consider the degree to which any or all of the following factors are relevant to the person's current circumstances and the referral decision:

- Significant losses (e.g., job loss, relationship breakdown, loss of friends or social connections, death of a loved one).
- Significant change and transitions (e.g., a change in living environment, relationship breakdown/divorce, death of loved one, a romantic breakup, transitions relating to gender or sexual identity).
- Trauma (e.g., emotional, physical, psychological, or sexual abuse, exploitation, witnessing or being a victim of violence, family and domestic violence, intimate partner violence, natural disaster, exposure to suicide in family/community, loss, conflict).
- Victimization (e.g., human rights abuses, discrimination, racial abuse, financial abuse, victim of crime, refugee, or asylum-seeking experiences).
- Family or household stress (e.g., household drug or alcohol abuse, a family member with an illness or disability, carer stress or stress associated with a caregiver role, access to children/grandchildren).
- Performance-related pressure (e.g., unrealistic role expectations and caregiving responsibilities).
- Socioeconomic disadvantage (e.g., poverty, unemployment, unstable or insecure housing).
- Legal issues (e.g., involvement in the criminal justice system or family court, enforced separation from family).
- Loneliness or isolation.
- Self-care (e.g., difficulties with mobility, toileting, nutrition, or personal hygiene).

0 = No problem in this domain

1 = Mildly stressful environment

- a. The person is experiencing (or has experienced) one or more stressors that are currently having or are likely to have a minor impact on their mental health.

2 = Moderately stressful environment

- a. The person is experiencing (or has experienced) one or more stressors that are currently having or are likely to have a moderate impact on their mental health.

3 = Highly stressful environment

- a. The person is experiencing (or has experienced) one or more stressors that are currently having or are likely to have a significant impact on their mental health.

4 = Extremely stressful environment

- a. The person is experiencing (or has experienced) one or more stressors that are extreme, enduring, or recurring and are currently having, or are likely to have, a severe impact on their mental health.

Practice point – Historical adverse events

Evidence points to the contribution made by historical adverse events to longer-term mental health development. Assessment on this domain should consider the person's history but only record higher ratings where earlier experiences impact the current situation and require additional specific resources or services.

Domain 7 – Family and other supports

This domain considers whether personal supports, including emotionally nurturing relationships, practical support, and social support is present in the person's environment and their potential to contribute to improved mental health.

This domain does not include or consider professional support. Family and other supports include:

- Family members and caregivers.
- Friends and peers.
- Supports within the community (e.g., cultural connections, elders, spiritual leaders, social groups, neighbours etc.).

A lack of support might contribute to the onset or continuation of the mental health issue or impact recovery.

0 = Highly supported

- a. Personal supports are highly supportive and meet the person's emotional, practical, and social needs.

1 = Well supported

- a. There are a few personal supports available that are seen as valuable by the person and are willing and capable of providing emotional, practical, and social support.

2 = Limited supports

- a. Usual sources of useful support may be reluctant to provide support, difficult to access or have insufficient resources to provide emotional, practical, or social support whenever it is needed, or the person is reluctant to access the available supports.

3 = Minimal supports

- a. Very few actual or potential useful sources of support are available, willing to and capable of providing emotional, practical, or social support.
- b. Despite the person requiring them, a substitute decision-maker has not facilitated access to services and support in the past.

4 = No supports

- a. No useful sources of support are available, and emotional, practical, or social needs are mostly unmet.

Domain 8 - Engagement and motivation

This domain considers the person's capacity and willingness to engage in or accept assistance.

Assessment of an individual on this domain should include the persons:

- Ability and capacity to manage the condition.
- Motivation to access necessary supports (critical if considering self-management options).

Some people may not have the agency or resources required to seek and access services and support independently of a support person, caregiver, or family member. Subsequently, the initial assessment and referral process needs to include support people, caregivers, and family members in discussions and decision-making where appropriate.

0 = Optimal

- a. The person is motivated to participate in the recommended services and support.
- b. The person is capable of taking an active role in managing the condition.

1 = Positive

- a. The person is mostly willing to accept and participate in the recommended services and support.
- b. The person can mostly take an active role in managing the condition.

2 = Limited

- a. The person is hesitant to accept and participate in the recommended services and support.
- b. The person has limited ability to take an active role in managing the condition.

3 = Minimal

- a. The person is very reluctant to accept or participate in services and support.
- b. The person has not participated in services and support in the past, despite requiring them, due to low levels of engagement or motivation.

4 = Disengaged

- a. The person refuses to accept or participate in the recommended services and support.
- b. The person has minimal ability to take an active role in managing the condition.

Practice point – Checking in when engagement or motivation is low

A follow-up check-in helps determine if the recommended information, resources, and services are being utilised and perceived as helpful. Proactively "checking in" or encouraging the person to "check back" is essential when engagement or motivation is low. A plan for check-in should be made at the point of referral and documented.

The check-in should explore the following questions:

1. Is the person engaging with the recommended information, resources, and services? If the person is not engaging, it is essential to re-examine motivation and explore reasons for the lack of engagement (domain 8).
2. Does the person think that the recommended information, resources, and services are/were helpful?
3. Is there evidence of deterioration or emerging/changing factors relating to suicide or harm to self or others?
4. Is the person experiencing new or worsening social and environmental stressors?
5. Discuss and document the next steps determined in collaboration with the person. The next steps might include:
 - Continue existing service arrangements
 - Build-in additional supports
 - Initiate a referral to a different level of care

Levels of care and using the IAR-DST

The IAR assists health professionals to determine the most appropriate level of mental healthcare for a person with mental health symptoms and/or psychological distress.

The IAR uses five levels of care that are consistent with the application and understanding of the stepped care model in the Australian primary care system. The information gathered through the initial assessment and the ratings assigned against each IAR domain is used to assist in determining a level of care and inform a referral decision. The levels of care do not replace individualised assessment and care - instead, providing a framework to guide decision-making.

It is important to emphasise that the descriptions of care at each level are offered only to guide judgements about the recommended level of care. Each presenting person, parent/caregiver, and family will have unique requirements that must always take precedence in decision-making.

Health professions can use the online IAR Decision Support Tool available at <https://iar-dst.online/#/> to enter their ratings on each domain for a patient and obtain a suggested level of care.

More detail on the IAR Levels of Care and the online IAR-DST is provided in *PART A - Initial Assessment and Referral (IAR) Guidance for Mental Health – General Guidance*.

More information

Please contact the Department at MH.IARProject@Health.gov.au with questions or feedback about the IAR Guidance and IAR-DST.